



Collaboration

Competence 1 of 4

Upper secondary / VET · ages ~15-18+



WHAT IS THIS COMPETENCE ABOUT? The knowledge, skills and attitudes that enable students to work productively and respectfully with diverse others to frame problems and co-create solutions. It encompasses **dialogue, empathy, teamwork and intercultural competence** — foundational skills for sustaining democracy and tackling global challenges together.



The student is able to...

OBJECTIVES

- Construct new knowledge and understanding in dialogue with others.
- Apply dialogical methods to solve work-related or community challenges together.
- Understand others' experiences, background and values and critically reflect on cultural lenses and biases.
- Interact appropriately and ethically in culturally diverse settings.
- Manage team dynamics, mediate and resolve conflicts constructively.

ASSESSMENT CRITERIA

- Contributes equally to knowledge construction across different contexts.
- Communicates their own position confidently and respectfully.
- Relates to the experiences and lived worlds of others.
- Solves problems collaboratively while respecting cultural differences.
- Identifies strengths and weaknesses of the process, the group and their own contribution.



The teacher is able to...

OBJECTIVES

- Guide students to apply dialogical approaches in collaboration across varied contexts.
- Design learning experiences built on people's alternative experiences.
- Facilitate students' reflection on cultural differences.

ASSESSMENT CRITERIA

- Supports the transfer of dialogic competences to new contexts.
- Facilitates (real-world) projects exploring alternative lived experiences.
- Guides authentic tasks involving intercultural collaboration and reflection.
- Encourages empathetic reasoning in discussions and projects.
- Mentors students to co-create norms for inclusive teamwork.

Partners: Universidad de Burgos · HAMK · IPCA · Junta de Castilla y León · CFIE · Politécnico de Leiria · NHL Stenden · Howest · TUS

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