



# Collaboration

Competence 1 of 4

Lower secondary · ages ~12-15



**WHAT IS THIS COMPETENCE ABOUT?** The knowledge, skills and attitudes that enable students to work productively and respectfully with diverse others to frame problems and co-create solutions. It encompasses **dialogue, empathy, teamwork and intercultural competence** — foundational skills for sustaining democracy and tackling global challenges together.



## The student is able to...

### OBJECTIVES

- Explain their ideas and opinions and engage constructively with others' ideas.
- Recognise the importance of others' perspectives and world views.
- Recognise the emotions of others and respond appropriately.
- Recognise cultural values and customs.
- Work in a team towards shared goals by integrating different perspectives.

### ASSESSMENT CRITERIA

- Presents a point of view with reasons and relevant evidence.
- Summarises another's view before critiquing it.
- Adapts their response to the person and situation and avoids stereotypes.
- Understands cultural norms of behaviour.
- Integrates peers' perspectives and takes shared responsibility for group outcomes.



## The teacher is able to...

### OBJECTIVES

- Articulate the relevance and function of constructive dialogue in their practice.
- Design learning experiences that show a diversity of views and experiences.
- Encourage reflection on intercultural situations.
- Link intercultural encounters to the broader social context.
- Facilitate teamwork using various methods and strategies.

### ASSESSMENT CRITERIA

- Explains how dialogic approaches enhance learning.
- Scaffolds students' use of dialogue skills.
- Facilitates activities where multiple viewpoints are valued.
- Guides analysis of intercultural situations through equity, power and inclusion.
- Sets up authentic teamwork and supports conflict resolution and sharing responsibilities.

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