



Agency

Competence 2 of 4

Upper secondary / VET · ages ~15-18+



WHAT IS THIS COMPETENCE ABOUT? The beliefs and self-regulatory behaviours that enable students to initiate, sustain and adapt purposeful action. It combines **curiosity, proactivity, resilience and self-efficacy** to turn intentions into meaningful action and contribute to sustainable, democratic change.



The student is able to...

OBJECTIVES

- Take initiative to identify problems and develop solutions, including in work processes.
- Question the status quo and challenge old or accepted practices.
- Stay motivated under pressure and in changing conditions.
- Persist in achieving positive change.

ASSESSMENT CRITERIA

- Explores the status quo and existing assumptions.
- Seeks information from multiple points of view.
- Implements practical solutions.
- Meets goals despite difficulties.



The teacher is able to...

OBJECTIVES

- Design learning experiences that feed curiosity and let students formulate their own questions.
- Encourage questioning and critical examination of existing practices and knowledge.
- Coach basic investigative methods.
- Provide tools to create and manage personal learning plans.
- Set up structured reflection cycles to analyse setbacks and adjust the approach.

ASSESSMENT CRITERIA

- Sets up activities across contexts that promote student-led questioning.
- Applies Socratic questioning as a method.
- Models and guides basic investigative methods.
- Provides tools to manage personal learning plans.
- Uses reflection routines to analyse setbacks and builds self-efficacy.

Partners: Universidad de Burgos · HAMK · IPCA · Junta de Castilla y León · CFIE · Politécnico de Leiria · NHL Stenden · Howest · TUS

Co-funded by the Erasmus+ Programme of the European Union. The European Commission's support for this product does not constitute an endorsement of its contents.