



Agency

Competence 2 of 4

Primary education · ages ~6-12



WHAT IS THIS COMPETENCE ABOUT? The beliefs and self-regulatory behaviours that enable students to initiate, sustain and adapt purposeful action. It combines **curiosity, proactivity, resilience and self-efficacy** to turn intentions into meaningful action and contribute to sustainable, democratic change.



The student is able to...

OBJECTIVES

- Show interest in their environment and explore it through questions and reading.
- Take initiative in learning and play situations.
- Contribute to activities that improve their environment.
- Take on challenges and keep trying.
- Recognise their own abilities and use them to create solutions.

ASSESSMENT CRITERIA

- Asks what/why/how questions and shares new discoveries.
- Looks for answers in provided sources.
- Proposes ideas and actions and begins tasks independently.
- Persists after mistakes.
- Names their own strengths and uses them for solutions.



The teacher is able to...

OBJECTIVES

- Foster a culture of inquiry about the local environment and the world.
- Model curious, questioning behaviour and encourage students to ask questions.
- Design learning experiences where students explore their interests and new insights.
- Create a safe atmosphere where mistakes are learning opportunities and model persistence.
- Provide activities where every student takes initiative and discovers their abilities.

ASSESSMENT CRITERIA

- Sets up activities where students explore their environment curiously and proactively.
- Demonstrates curiosity by asking thoughtful questions.
- Supports students to formulate and share their own questions.
- Uses formats where every student takes meaningful initiative.
- Strengthens resilience and self-awareness and encourages overcoming difficulties.

Partners: Universidad de Burgos · HAMK · IPCA · Junta de Castilla y León · CFIE · Politécnico de Leiria · NHL Stenden · Howest · TUS

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